



# 5<sup>th</sup> International Conference on Education – ICEDU 2019

“Educational Innovations: The Future of Education”

5<sup>th</sup> – 7<sup>th</sup> April, 2019 in Kuala Lumpur, Malaysia

## TECHNICAL PROGRAM

### DAY 01 - FRIDAY, 05<sup>TH</sup> APRIL, 2019

| INAUGURATION<br>SESSION | Friday, 05 <sup>th</sup> April 2019   09.00 to 10.10   Pacific Ballroom AB (Level 2) |  |
|-------------------------|--|--|
|                         | 07.30 – 09.00  | Conference Registration  |
|                         | 09.00 – 09.10  | Welcome Address by the Conference Convener<br><i>Mr. Isanka P. Gamage (Co-Founder &amp; Managing Director - The International Institute of Knowledge Management (TIKM), Sri Lanka)</i>         |
|                         | 09.10 – 09.30  | Speech by the Conference Chair<br><i>Prof. Eugene P. Sheehan (Dean, Professor of Psychological Sciences College of Education and Behavioral Sciences University of Northern Colorado, USA)</i> |
|                         | 09.30 – 09.35  | Recognition of Conference Partners   |
|                         | 09.35 – 09.50  | Launch of the Conference Trailer – ICEDU 2020  |
|                         | 09.50 – 10.10  | Conference Photograph  |
|                         | 10.10 – 10.30  | Morning Refreshments   |

| KEYNOTE<br>FORUM | Friday, 05 <sup>th</sup> April 2019   10.30 to 12.00   Pacific Ballroom AB (Level 2) |   |
|------------------|--|---|
|                  | 10.30 – 11.15  | "ICT in Education: Societal Transformation and Citizens' Life-Long Learning"<br><i>Dr. Piet Kommers (Professor of UNESCO Learning Technologies, The Netherlands)</i>  |
|                  | 11.15 – 12.00  | "Healthy Context Paradox in the Association between Peer Victimization and Children's Adjustment and Implications for Intervention"<br><i>Dr. Zhang Wenxin (Deputy Secretary of the Party Committee of Shandong Normal University, China)</i> |
|                  | 12.00 – 13.00  | Networking Lunch  |



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|                                 |  |   |   |
|---------------------------------|--|---|---|
| <b>TECHNICAL<br/>SESSION 01</b> | <b>INNOVATIVE EDUCATIONAL PRACTICES I</b>  |   |   |
|                                 | <b>Friday, 05<sup>th</sup> April 2019   13.30 to 15.30   Pacific Ballroom AB (Level 2)</b> |   |   |
|                                 | Chaired by Dr. Rasa Kirliauskiene ( <i>Vytautas Magnus University, Lithuania</i> )         |   |   |
|                                 | 13.30 – 13.50  | A1  | Enhancing Synthesizing and Evaluation Skills using Reciprocal Method for Arabic Reading Comprehension<br><br>Miftah Wangsadanureja <sup>1</sup> , Nurrudin <sup>2</sup> , Aceng Rahmat <sup>2</sup> ( <sup>1</sup> <i>STT Pelita Bangsa Bekasi, Indonesia</i> , <sup>2</sup> <i>Universitas Negeri Jakarta, Indonesia</i> ) |
|                                 | 13.50 – 14.10  | A2  | Mock Conference Model with ICT as a Strategy in Teaching Understanding, Culture, Society, and Politics for the Enhancement of Grade 11 Students' Academic Performance<br><br>Jeffrey Anthony Fanoga Reyes ( <i>Valenzuela National High School, Philippines</i> )   |
|                                 | 14.10 – 14.30  | A3  | The Effect of UDL-based Science Instruction on Science Interest and Satisfaction Level of Middle School Students<br><br>Kim Yongwook, Kim Namjin ( <i>Daegu University, Republic of Korea</i> )   |
|                                 | 14.30 – 14.50  | A4  | Awards and Recognition in Basic Education: A Policy Review in the Philippine Education System<br><br>Reynalyn T. Padsuyan ( <i>Schools Division of Baguio City, Philippines</i> )   |
|                                 | 14.50 – 15.10  | A5  | Addressing Issues of Environmental Pollution by Initiating a Paradigm Shift in Scientific Temperament at the Grass-Root Level of Primary School Education<br><br>Gupta C.K., Chowdhuri A. ( <i>Acharya Narendra Dev College (University of Delhi), India</i> )  |
| 15.10 – 15.30                   | A6   | Teacher's Performance Based on Gender, Age and Lengthtime of Duty (Case Study for Math Teacher Junior High School in Pekanbaru City Riau)<br><br>Zetriuslita Wahyudin ( <i>Universitas Pendidikan Indonesia Bandung-Indonesia</i> ) |   |
| 15.30 – 15.50                   | Evening Refreshments   |   |   |

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|  | <b>Friday, 05<sup>th</sup> April 2019   13.00 to 13.30   Pacific Ballroom AB (Level 2)</b> |
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|                           |               |   |
|---------------------------|---------------|---|
| <b>PLENARY<br/>SPEECH</b> | 13.00 – 13.30 | "The Role of the Principal in Fostering Academic Achievement: Implementing Strategies for Fulfilling Our Role as the Comprehensive Instructional Leader of the Educational Community"<br><br>Dr. Matthew D. George ( <i>Humphreys College Academy of Business, Law and Education Charter Schools, United States</i> ) |
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| <b>PLENARY<br/>SPEECH</b> | <b>Friday, 05<sup>th</sup> April 2019   13.00 to 13.30   Bunga Anggerik (Level 3)</b> |   |
|                           | 13.00 – 13.30   | "Scenarios, Storylines and other Innovative Pedagogies in the Teaching of Political Controversies in the Classroom"<br><br>Dr. Fida Sanjakdar ( <i>Monash University, Australia</i> ) |

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| <b>TECHNICAL<br/>SESSION 02</b> | <b>ASSESSMENT RELIABILITY AND VALIDITY I</b>  |  |
|                                 | <b>Friday, 05<sup>th</sup> April 2019   13.30 to 15.30   Bunga Anggerik (Level 3)</b>   |  |
|                                 | Chaired by Dr. Rogelio D. Rasay ( <i>Ateneo de Davao University, Philippines</i> )  |  |
|                                 | 13.30 – 13.50   | B1 The Role of University Core Curriculum Programs in Producing Highly Skilled Professionals: A Content Analysis of Student Learning Outcomes<br><br>Michael H. Romanowski ( <i>Qatar University, Qatar</i> )                                  |
|                                 | 13.50 – 14.10   | B2 Evaluating the Causes and Impact of Grade Inflation trend on Graduates Employability: Perception of Business Graduates and Employers of Bangladesh<br><br>Anisa Sultana ( <i>American International University Bangladesh, Bangladesh</i> ) |
| 14.10 – 14.30                   | B3 Academic Performances of Graduated Students under the BS Computer Science<br><br>Merencillo J.I., Bondoc P.M., Castro M.J., Evangelista N.A., Addawe R.C. ( <i>University of the Philippines Baguio, Philippines</i> ) |  |



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|  |               |                      |  |
|--|---------------|----------------------|--|
|  | 14.30 – 14.50 | B4                   | Modeling Time Series Data using Arima and LM to Forecast the Honorably Dismissed Students of the University of the Philippines Baguio, Philippines<br><i>Libatique C.P., Addawe R.C. (University of the Philippines Baguio, Philippines)</i> |
|  | 14.50 – 15.10 | B5                   | Monitoring and Evaluation of Student Performance on Mathematics Subjects<br><i>Addawe R.C., Alvarez N.B., Villanueva V.S. (University of the Philippines Baguio, Philippines)</i>  |
|  | 15.10 – 15.30 | B6                   | Gender Differences in Physical Self-Image Perception among VIII Grade Pupils<br><i>Sigita Derkintienė, Asta Budreikatė, Vytė Kontautienė (Klaipėda University, Lithuania)</i>  |
|  | 15.30 – 15.50 | Evening Refreshments |  |

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| <b>EDUCATION FORUM</b> | <b>Friday, 05<sup>th</sup> April 2019   16.00 - 17.30   Pacific Ballroom AB (Level 2)</b> |  |
|                        | 16.00 – 17.30   | Moderated by Dr. Chris Fenner <i>(University of West Florida, USA)</i> |

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| <b>NETWORKING DINNER</b> | <b>Friday, 05<sup>th</sup> April 2019   19.00 Onwards</b> |  |
|                          | 19.00 Onwards   | Conference Networking Dinner at <b>"Songket Restaurant"</b> Kuala Lumpur, Malaysia |



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## DAY 02 - SATURDAY, 06<sup>TH</sup> APRIL, 2019

|                                 |  |     |  |
|---------------------------------|--|-----|--|
| <b>TECHNICAL<br/>SESSION 03</b> | <b>INNOVATIVE EDUCATIONAL PRACTICES II</b>   |     |  |
|                                 | <b>Saturday, 06<sup>th</sup> April 2019   08.30 to 10.30   Pacific Ballroom AB (Level 2)</b>         |     |  |
|                                 | Chaired by Dr. Maria B. Cequeña ( <i>Catholic Filipino Academy, Barcelona Academy, Philippines</i> ) |     |  |
|                                 | 08.30 – 08.50  | A7  | A Comparative Analysis on Indonesian 2013 and Slovenian 1999 Kindergarten Curricula<br><br><i>Laode Muhammad Firman Guntur (Monash University, Australia)</i>  |
|                                 | 08.50 – 09.10  | A8  | Implementing Team Based Learning in Teacher Education<br><br><i>Chue Kah Loong (Nanyang Technological University, Singapore)</i>   |
|                                 | 09.10 – 09.30  | A9  | The Effectiveness of University-Implemented Tutorial and Instructional Programs for College of Science Freshmen Students in the University of the Philippines Baguio<br><br><i>Addawe, R.C, Nieva, V.M.D., Julongbayan, Z.M.U., Siongco, M.G., (University of the Philippines Baguio, Philippines)</i> |
|                                 | 09.30 – 09.50  | A10 | The Need for Bridging Programs amongst BS Computer Science Freshmen in UPB in Relation to their Academic Struggles and SHS Strand<br><br><i>Castillo R.C.F., Coprada M.L.R.P., Pascual A.J.R., Addawe R.C. (University of the Philippines Baguio, Philippines)</i>                                     |
|                                 | 09.50 – 10.10  | A11 | Facilitating Learning of a Right-based Approach for Community Practice in Higher Education<br><br><i>Eva Yin-han Chung (The Education University of Hong Kong, Hong Kong)</i>  |



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|--|---------------|----------------------|--|
|  | 10.10 – 10.30 | A12                  | The Entrepreneurship Education Model in Development of Entrepreneurship in Vocational School<br><br>Jahani, Madhakomala, Dedi Purwana ( <i>Universitas Negeri Jakarta, Indonesia</i> ) |
|  | 10.30 – 10.50 | Morning Refreshments |  |

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| <b>TECHNICAL SESSION 04</b> | <b>EFFECTIVE TECHNOLOGY IN CLASSROOM I</b>   |    |  |
|                             | <b>Saturday, 06<sup>th</sup> April 2019   08.30 to 10.30   Bunga Anggerik (Level 3)</b>            |    |  |
|                             | Chaired by Dr. Shuan-Ju ( <i>Providence University / Graduate Institute of Education, Taiwan</i> ) |    |  |
|                             | 08.30 – 08.50  | C1 | Blended Learning in Public Secondary Schools in Antipolo City<br><br>Joemel V. Bautista ( <i>Marikina Polytechnic College, Philippines</i> )   |
|                             | 08.50 – 09.10  | C2 | Defining Sustainable E-Learning: A Meta-Analysis<br><br>Aidrina binti Mohamed Sofiadin ( <i>Curtin University, Australia</i> )   |
|                             | 09.10 – 09.30  | C3 | Effects of Self-Regulated Learning Strategies on Computer Programming Achievement in Higher Education<br><br>Cheng Gary, Poon Leonard K.M., Lau Wilfred W.F. ( <i>University of Hong Kong, Hong Kong</i> )                         |
|                             | 09.30 – 09.50  | C4 | Peer-Assisted Learning (PAL): The Development of English Grammar and Writing Skills<br><br>Edward Devere Bacon ( <i>Rangsit University International College, Thailand</i> )   |
|                             | 09.50 – 10.10  | C5 | Assessing Employees' Attitudes toward On-The-Job E-Learning<br><br>Omar Ebrahim Al Ali ( <i>Leadership Development Centre, UAE</i> )   |
|                             | 10.10 – 10.30  | C6 | Motivation through Digital Visualization Creation: Using Digital Visualization Creation to Foster Motivation of Graduate Students in Academic Research Course<br><br>Watsatree Diteeyont ( <i>Kasetsart University, Thailand</i> ) |
| 10.30 – 10.50               | Morning Refreshments   |    |  |



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| <b>TECHNICAL SESSION 05</b> | <b>PROFESSIONAL DEVELOPMENT FOR EDUCATORS</b>  |  |
|                             | <b>Saturday, 06<sup>th</sup> April 2019   08.30 to 10.30   Bunga Melor (Level 3)</b> |  |
|                             | Chaired by Dr. Charu Khosla Gupta ( <i>University of Delhi, India</i> )              |  |
|                             | 08.30 – 08.50  | D1<br>A Proposed Model to Develop a Professional Training Program for in-Service Teachers in the State of Kuwait<br><i>Salwa Al-Jassar, Jasem Al-Tammar (Kuwait University, Kuwait)</i>  |
|                             | 08.50 – 09.10  | D2<br>Peculiarities of Future Primary School Teachers` Musical Competence<br><i>Jolanta Abramauskienė (Vytautas Magnus University, Lithuania)</i>  |
|                             | 09.10 – 09.30  | D3<br>Green Chemistry Education in Indonesia: Teachers' Views and Practice<br><i>Kasyfita N., Ward G., France B. (University of Auckland, New Zealand)</i>   |
|                             | 09.30 – 09.50  | D4<br>Teacher's Ability to Implement Active, Creative, Effective, and Enjoyable Learning (PAKEM) in Primary Schools<br><i>Gusti Yarmi (State University of Jakarta, Indonesia)</i>   |
|                             | 09.50 – 10.10  | D5<br>Professional Active Thesis Adviser (P.A.T.A.): The Northeastern Rajabhat University in Thailand<br><i>Dr. Chaturong Thanaseelangkun (Nakhon Ratchasima Rajabhat University, Thailand)</i>  |
|                             | 10.10 – 10.30  | D6<br>Adapting Self-talk Scale to Promote Teacher Professional Development<br><i>Muchlas Suseno<sup>1</sup>, Eka Yunita Yustantina<sup>2</sup>(<sup>1</sup>Universitas Negeri Jakarta, Indonesia, <sup>2</sup>Universitas Islam Assyafiyah, Indonesia)</i> |
| 10.30 – 10.50               | Morning Refreshments   |  |



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|---------------------------------|---|-----|---|
| <b>TECHNICAL<br/>SESSION 06</b> | <b>ASSESSMENT RELIABILITY AND VALIDITY II</b>   |     |   |
|                                 | <b>Saturday, 06<sup>th</sup> April 2019   08.30 to 10.30   Bunga Kenanga (Level 3)</b>      |     |   |
|                                 | Chaired by Dr. Reynalyn T. Padsoyan ( <i>Schools Division of Baguio City, Philippines</i> ) |     |   |
|                                 | 08.30 – 08.50   | B7  | Study on Self-Assessment Competence among Grade 12 and 13 Students of Two Schools in Gampaha District, Sri Lanka<br><br>W.N. Sulani, K.H.S.M Silva, P.S.A.P. Somarathna, W.G. Supun, D. Sonam, Wasanthi Subasinghe, N. Chandratilake ( <i>University of Kelaniya, Sri Lanka</i> ) |
|                                 | 08.50 – 09.10   | B8  | The Evaluation of School Friendly Children’s Programs in the Framework Establishment of Primary School Student Characters towards Banjarmasin as a City Worth the Children<br><br>Suratno, Muhammad Rahmatullah ( <i>Lambung Mangkurat University, Indonesia</i> )                |
|                                 | 09.10 – 09.30   | B9  | A Self Reflection as a Design Studio(Foundation Year) Instructor<br><br>Maimuna Akram ( <i>Architecture(SADA) NUST Islamabad, Pakistan</i> )  |
|                                 | 09.30 – 09.50   | B10 | An Analysis on the Effectiveness of Active Learning Activities for Students of Different Learning Styles in Petroleum Economics<br><br>Dinesh Kanesan, Muhammad Luqman Hasan, Rajalingam Sockalingam, Mysara Eissa Mohyaldinn ( <i>University Teknologi PETRONAS, Malaysia</i> )  |
|                                 | 09.50 – 10.10   | B11 | VRIDOM (Virtual Reality for Freedom): A Virtual Reality Based Training Media in Reducing Language Barrier and Cultural Shock among Indonesian Migrant Workers<br><br>Laksamana Fadian Zuhad Ramadhan ( <i>Universitas Negeri Malang, Indonesia</i> )                              |
|                                 | 10.10 – 10.30   | B12 | Current Trends in Culturally Relevant Science Curriculum (CRSC) Research in Asia: A Meta-Analysis<br><br>Nurfaradilla Mohamad Nasri, Lilia Halim, Mohd Norawi ( <i>The National University of Malaysia, Malaysia</i> )  |
| 10.30 – 10.50                   | Morning Refreshments  |     |   |





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| <b>TECHNICAL SESSION 07</b> | <b>INNOVATIVE EDUCATIONAL PRACTICES III</b>  |     |  |
|                             | <b>Saturday, 06<sup>th</sup> April 2019   10.55 to 12.55   Pacific Ballroom AB (Level 2)</b>         |     |  |
|                             | Chaired by Dr. Maria B. Cequeña ( <i>Catholic Filipino Academy, Barcelona Academy, Philippines</i> ) |     |  |
|                             | 10.55 – 11.15  | A13 | Modeling of Student Teachers on Learner Centred Approach: Implication on Senior Secondary Students’ Achievement and Retention on Global Distances in Zamfara State, Nigeria<br><br>Umar S., Suleiman Bashir, Kabir Bello Kamagiwa ( <i>Federal University Gusau, Nigeria</i> )                               |
|                             | 11.15 – 11.35  | A14 | Developing Reflective Practice and Critical Thinking through Case-Based Learning<br><br>Schliephake K. <sup>1</sup> , Sng L.H. <sup>2</sup> , Chua E.C.P. <sup>2</sup> , Baird M. <sup>1</sup> ( <i><sup>1</sup>Monash University, Australia, <sup>2</sup>Singapore Institute of Technology, Singapore</i> ) |
|                             | 11.35 – 11.55  | A15 | The Construction of Happiness School Paradigm in Nakhon Ratchasima Province, Thailand<br><br>Lamprai Muangkong, Chaturong Thanaseelangkul ( <i>Nakhon Ratchasima Rajabhat University, Thailand</i> )   |
|                             | 11.55 – 12.15  | A16 | Construction of Professional Learning Community School: Phoachum Model, Thailand, into the Way of Professional Learning Community in Thailand: PHOACHUM Model, Thailand<br><br>Thanida Phummanat, Chaturong Thanaseelangkul ( <i>Nakhon Ratchasima Rajabhat University, Thailand</i> )                       |
|                             | 12.15 – 12.35  | A17 | Embodied Art History: The Learning Process of Art History through Sensorial Experiments<br><br>Sabiana Paoli ( <i>LASALLE College of the Arts Singapore, Singapore</i> )   |
|                             | 12.35 – 12.55  | A18 | The Appropriate Internal Supervision Operational Process of Banratpatana School in Nakhonratchasima province, Thailand<br><br>Janunya Khaongam, Thana K. Chatu ( <i>Nakhon Ratchasima Rajabhat University, Thailand</i> )  |
| 13.00 – 14.00               | Networking Lunch   |     |  |



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|-----------------------------|---|--|
| <b>TECHNICAL SESSION 08</b> | <b>WORKING WITH DIVERSE POPULATIONS I</b>   |  |
|                             | <b>Saturday, 06<sup>th</sup> April 2019   10.55 to 12.55   Bunga Anggerik (Level 3)</b>       |  |
|                             | Chaired by Dr. Rizavel C. Addawe ( <i>University of the Philippines Baguio, Philippines</i> ) |  |
|                             | 10.55 – 11.15   | E1 Vernacular Language in Globalisation Era in Indonesia<br>Nurhamsi Deswila ( <i>Monash University, Australia</i> )   |
|                             | 11.15 – 11.35   | E2 Nurturing Cultural Awareness in Student Teachers in Overseas Experience<br>Mok Wai Fung, Candace ( <i>The University of Hong Kong, Hong Kong</i> )  |
|                             | 11.35 – 11.55   | E3 Second Language Learners’ Performance when Composing in Two Languages<br>Sadiq Abdulwahed Ahmed Ismail ( <i>College of Education, UAE University, UAE</i> )   |
|                             | 11.55 – 12.15   | E4 English Language Anxiety and Student Engagement of Bagobo-Tagabawa Students<br>Aileen Ang- Dondoyano ( <i>Sta. Cruz National High School, Philippines</i> )   |
|                             | 12.15 – 12.35   | E5 Challenges in the Integration of Indigenous Knowledge Systems in the Tertiary Level Curriculum of Benguet State University, Philippines<br>Kristine Baniqued-Dela Cruz ( <i>Benguet State University, Philippines</i> ) |
|                             | 12.35 – 12.55   | E6 Supporting Indigenous Aeta College Students’ Academic Aspirations through Youth Camps: Qualitative Evidences from the Philippines<br>Arlan E. dela Cruz ( <i>Holy Angel University, Philippines</i> )                   |
| 13.00 – 14.00               | Networking Lunch  |  |



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|                                 |   |     |  |
|---------------------------------|---|-----|--|
| <b>TECHNICAL<br/>SESSION 09</b> | <b>ASSESSMENT, RELIABILITY AND VALIDITY III</b>   |     |  |
|                                 | <b>Saturday, 06<sup>th</sup> April 2019   10.55 to 12.55   Bunga Melor (Level 3)</b>    |     |  |
|                                 | Chaired by Reynalyn T. Padsuyan ( <i>Schools Division of Baguio City, Philippines</i> ) |     |  |
|                                 | 10.55 – 11.15   | B13 | Evaluation Study: Implementation of Training Program For Developing Instructional Media Based on Radio and Television<br><br><i>Zainuddin Nasution<sup>1</sup>, Nurdin Ibrahim<sup>2</sup>, Wardani Rahayu<sup>2</sup> (<sup>1</sup>ICT Center for Education of the Ministry of Education and Culture, Indonesia, <sup>2</sup>Universitas Negeri Jakarta, Indonesia)</i> |
|                                 | 11.15 – 11.35   | B14 | Development and Validation of a Critical Thinking Test for Senior High School Students in the K to 12 Mathematics Curriculum<br><br><i>Aure Ma. Rachel Kim L., Reston Enriqueta D. (Visayas State University, Philippines)</i>   |
|                                 | 11.35 – 11.55   | B15 | Emotional Presence Scale in Inquiry Learning of Higher Education: A Pilot Study<br><br><i>Tan S.E. (International Christian University, Japan)</i>   |
|                                 | 11.55 – 12.15   | B16 | Evaluation of Leading Education Program on Madrasah Aliyah Negeri Insan Cendekia Serpong Tangerang Selatan<br><br><i>Evi Sopandi<sup>1</sup>, Gagk Margono<sup>2</sup>, Yetty Supriyati<sup>2</sup> (<sup>1</sup>Center for Research and Development, Religious Affairs Ministry of the Republic of Indonesia, <sup>2</sup>Universitas Negeri Jakarta, Indonesia)</i>    |
|                                 | 12.15 – 12.35   | B17 | Thesis Supervision and Confidence Level among Postgraduate Students<br><br><i>Teoh Sian Hoon<sup>1</sup>, Geethanjali Narayanan<sup>1</sup>, Gurnam Kaur Sidhu<sup>2</sup>, Nurul Afiqah Binti Abdul Ghani<sup>1</sup> (<sup>1</sup>Universiti Teknologi MARA, Malaysia, <sup>2</sup>SEGi University, Malaysia)</i>  |
|                                 | 12.35 – 12.55   | B18 | Science Reflective Journal: Tool in Assessing the Grade Four Learners’ Performance and Attitude towards Science<br><br><i>Shirly May T. Taguinod (Francisco Benitez Elementary School II)</i>  |
| 13.00 – 14.00                   | Networking Lunch  |     |  |



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|---------------------------------|--|----|--|
| <b>TECHNICAL<br/>SESSION 10</b> | <b>LEARNING SCIENCE I</b>  |    |  |
|                                 | <b>Saturday, 06<sup>th</sup> April 2019   10.55 to 12.55   Bunga Kenanga (Level 3)</b> |    |  |
|                                 | Chaired by Dr. Charu Khosla Gupta ( <i>University of Delhi, India</i> )                |    |  |
|                                 | 10.55 – 11.15  | F1 | The Pedagogical Encouragement of Self-Regulation during Activities<br><i>Rasa Kirliauskiene (Vytautas Magnus University, Lithuania)</i>  |
|                                 | 11.15 – 11.35  | F2 | Exploring Technological Pedagogical Content Knowledge among Senior High School Teachers: Basis for Induction Program<br><i>Rogelio D. Rasay III (Ateneo de Davao University, Philippines)</i>  |
|                                 | 11.35 – 11.55  | F3 | Improving the Students’ Vocabulary Mastery through Word Wall Media at the Second Grade of Mts Darul Arqam Ponre Waru<br><i>Kadaruddin, Iska (Sembilanbelas November University of Kolaka, Indonesia)</i>   |
|                                 | 11.55 – 12.15  | F4 | Leader Member Exchange and Job Satisfaction on Organizational Citizenship Behavior<br><i>Neti Karnati, Rugaiyah, Heldy Ramadhan Putra (Universitas Negeri Jakarta, Indonesia)</i>  |
|                                 | 12.15 – 12.35  | F5 | Rasch Model Application for Validation of Measurement Instruments of Student Nationalism<br><i>Andri Syawaludin, Yetti Supriyati, Wardani Rahayu (Jakarta of State University, Indonesia)</i>  |
|                                 | 12.35 – 12.55  | F6 | Integrating Authentic Learning Strategies in a Mobile Cloud Computing Environment: Writing Apprehension and Writing Attitudes of Young English Language Learners<br><i>Chin Da A/P Bun Tiang, Mariam Mohamad (Universiti Sains Malaysia, Malaysia)</i> |
| 13.00 – 14.00                   | Networking Lunch   |    |  |



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|                       |  |   |
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| <b>POSTER SESSION</b> | <b>SATURDAY, 06<sup>TH</sup> APRIL 2019   14.00 TO 14.30   Pacific Ballroom AB (Level 2)</b> |   |
|                       | P1   | Xeledring: Intelligent Technology of Interactivity and Interconnection Between the World's Education Systems<br><i>Mohidine El T. Coly, Serigne Mbacke K.A. (Xeledring, Senegal)</i>  |
|                       | P2   | Exploratory Factor Analysis of Teaching Evaluation of School-based Curriculum: A Case Study of Cardinal Tien Junior College of Healthcare and Management<br><i>Shiao, Hwei Ing, Lin, Jyh-Horng, Hsu, Ching, Wang, Yu-Hua (Junior College of Cardinal Tien of Healthcare and Management, Taiwan)</i> |
|                       | P3   | Evolution of the Mathematical and Analytical Ability of Students from Science Backgrounds for Food Engineering Course at Lincoln University, New Zealand<br><i>Mohan M.S. (Lincoln University, New Zealand)</i>   |
|                       | P4   | Role of Applied Food Safety Short-term Workshops in providing Hands-on Training to a Broad Audience with Limited Food Safety Background<br><i>M.S. Mohan, S. Anand, J. Hegerfeld-Baker, R.J. Jjuuko (University Lincoln, New Zealand)</i>   |
|                       | P5   | The Use of the Investigative Approach in Teaching Triangle Congruence and Similarity to Third Year Students of LBNHS<br><i>Mona S. De Guia (Los Banos National High School - Batong Malake , Philippines)</i>   |
|                       | P6   | Relationships between Parenting and Children’s Behavioral Problems in Taiwan<br><i>Shuan-Ju Rita Hung (Providence University/ Graduate Institute of Education, Taiwan)</i>  |
|                       | P7   | Importance of Crafts and Engineering Education in Modern 21 <sup>st</sup> Century School<br><i>Dostál J. (Palacký University, Czech Republic)</i>   |



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|                           |   |   |
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| <b>PLENARY<br/>SPEECH</b> | <b>Saturday, 06<sup>th</sup> April 2019   14.00 to 14.30   Bunga Anggerik (Level 3)</b> |   |
|                           | 14.00 – 14.30   | “Abandoning Misconceptions, Embracing Scientific Realities: The Challenge of Fostering Conceptual Change”<br><br>Prof. Jeanne Ellis Ormrod ( <i>Professor Emerita, University of Northern Colorado, United States</i> ) |

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| <b>PLENARY<br/>SPEECH</b> | <b>Saturday, 06<sup>th</sup> April 2019   14.00 to 14.30   Bunga Melor (Level 3)</b> |   |
|                           | 14.00 – 14.30  | “Mobile Assistive Technology in Malaysia: towards Reaching the Full Potential of Special Needs Students”<br><br>Dr. Mariam Mohamad ( <i>Deputy Director (Postgraduate Studies, Network and Alumni), Universiti Sains Malaysia, Malaysia</i> ) |

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| <b>PUBLICATION<br/>WORKSHOP</b> | <b>Saturday, 06<sup>th</sup> April 2019   14.30 - 16.00   Pacific Ballroom AB (Level 2)</b> |   |
|                                 | 14.30 – 16.00   | <b>Dr. Fida Sanjakdar</b> ( <i>Monash University, Australia</i> ) |
|                                 | 16.00 – 16.20   | Evening Refreshments  |

|                                    |   |                                |
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| <b>ROUND TABLE<br/>DISCUSSIONS</b> | <b>Saturday, 06<sup>th</sup> April 2019   16.20 – 17.50   Pacific Ballroom AB (Level 2)</b> |                                |
|                                    | 16.20 – 17.50   | <b>ROUND TABLE DISCUSSIONS</b> |



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## DAY 03 - SUNDAY, 07<sup>TH</sup> APRIL, 2019

|                                 |  |                      |   |
|---------------------------------|--|----------------------|---|
| <b>TECHNICAL<br/>SESSION 11</b> | <b>INNOVATIVE EDUCATIONAL PRACTICES IV</b>   |                      |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   09.00 to 10.40   Pacific Ballroom AB (Level 2)</b> |                      |   |
|                                 | Chaired by Dr. Jaime P. Pulumbarit ( <i>Bulacan State University, Philippines</i> )        |                      |   |
|                                 | 09.00 – 09.20  | A19                  | Medical Undergraduates Critical Thinking Transfer Model: towards a Critical Thinking Pedagogy<br><br>Noor Azura Mat Said, Siti Mariam Bujang, Nor Aishah Buang, Harlina Halizah Siraj@Ramli, Mohd Nasri Awang Besar ( <i>Universiti Kebangsaan Malaysia, Malaysia</i> ) |
|                                 | 09.20 – 09.40  | A20                  | Academic Achievement of Obese Students: Working Memory<br><br>Nadia Sutanto ( <i>State University of Malang, Indonesia</i> )  |
|                                 | 09.40 – 10.00  | A21                  | Negotiation and Dialogue. Old Words for a New Participative Approach in Teaching and Learning<br><br>Alessio Ceccherelli ( <i>University of Rome Tor Vergata, Italy</i> )   |
|                                 | 10.00 – 10.20  | A22                  | Identifying Problems of Undergraduate Students in Writing Research: Basis for Scaffolding<br><br>Jovita Espineda ( <i>Bulacan State University, Philippines</i> )   |
|                                 | 10.20 – 10.40  | A23                  | Looking into Theme-Rheme Structure through Demand Letters as Collection Instruments<br><br>Henreitta D. Miranda ( <i>Bulacan State University, Philippines</i> )  |
|                                 | 10.40 – 11.00  | Morning Refreshments |   |



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|---------------------------------|---|-----|---|
| <b>TECHNICAL<br/>SESSION 12</b> | <b>EFFECTIVE TECHNOLOGY IN CLASSROOM II</b>   |     |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   09.00 to 10.40   Bunga Anggerik (Level 3)</b> |     |   |
|                                 | Chaired by Dr. Salwa Al-Jassar ( <i>Kuwait University, Kuwait</i> )                   |     |   |
|                                 | 09.00 – 09.20   | C7  | Relationship of Social Media Use and Academic Performance of Senior high School Students Across Levels of Intelligence Senior high School Students’ Level Pf Intelligence and Social Media Use on Academic Performance<br><br>Macabale, Ma. Laura Nerisa, Ishigaki, Maika Cequeña, Maria, ( <i>Catholic Filipino Academy - Barcelona Academy, Philippines</i> ) |
|                                 | 09.20 – 09.40   | C8  | Effects of IHealth Assisted Combined with Social Network Support Group Self-Care Motivation Intervention<br><br>Tsuey-Yuan Huang ( <i>Chang Jung University of Science and Technology, Taiwan</i> )   |
|                                 | 09.40 – 10.00   | C9  | Lecturer Access, Use and Perceptions of Digital Technologies in Learning and Teaching<br><br>Ntereke B.B. ( <i>University of Botswana, Botswana</i> )   |
|                                 | 10.00 – 10.20   | C10 | First Year University of Botswana Students’ Access, Use and Perceptions of Digital Technologies in Learning<br><br>Conteh B.G. ( <i>University of Botswana, Botswana</i> )  |
|                                 | 10.20 – 10.40   | C11 | Strategy for the Best Practice of Information and Communication Technology: A Case Study of Primary School in Chaiyaphum Province, Thailand<br><br>Chotipot Pumpruek, Thana K. Chatu ( <i>Nakhon Ratchasima Rajabhat University, Thailand</i> )   |
| 10.40 – 11.00                   | Morning Refreshments  |     |   |





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| <b>TECHNICAL<br/>SESSION 13</b> | <b>WORKING WITH DIVERSE POPULATIONS II</b>   |     |  |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   09.00 to 10.40   Bunga Melor (Level 3)</b> |     |  |
|                                 | Chaired by Dr. Gary Cheng ( <i>University of Hong Kong, Hong Kong</i> )            |     |  |
|                                 | 09.00 – 09.20  | E7  | Educational Loan Default: A Question of Affordability or Responsibility? Empirical Evidence from Malaysia<br><i>Anjali Dewi Krishnan (Binary University, Malaysia)</i>   |
|                                 | 09.20 – 09.40  | E8  | Semiotics-Based Character Education of Tunggu Tubang Symbol<br><i>Ranando Sofiyon Hadi, Sariyatun, Sri Yamtinah (Sebelas Maret University)</i>   |
|                                 | 09.40 – 10.00  | E9  | Infusion of Environmental Ethics to Education Students of Bulacan State University - Sarmiento Campus<br><i>Evelyn V. Almazan (Bulacan State University, Philippines)</i>  |
|                                 | 10.00 – 10.20  | E10 | Value of Local Wisdom <i>Pela Gandong</i> Post Reconciliation of Ambon Conflict as a Multicultural Education Model for the Millennial Era<br><i>Anju Nofarof Hasudungan, Sariyatun, Sutiayah (Sebelas Maret University, Indonesia)</i> |
|                                 | 10.20 – 10.40  | E11 | Challenge of Changing the Challenged Children<br><i>Lynnet Rita Martin (DPS STS School Dhaka, Bangladesh)</i>  |
| 10.40 – 11.00                   | Morning Refreshments   |     |  |



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|                                 |  |    |   |
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| <b>TECHNICAL<br/>SESSION 14</b> | <b>MATHEMATICS EDUCATION</b>   |    |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   09.00 to 10.40   Bunga Kenanga (Level 3)</b> |    |   |
|                                 | Chaired by Dr. Arijit Chowdhuri ( <i>University of Delhi, India</i> )                |    |   |
|                                 | 09.00 – 09.20  | G1 | The Influence of Social Factors on Learning Difficulties in Mathematics: Testing the Anthro-Didactic Approach<br><i>Thomas Rajotte (Université du Québec à Rimouski, Canada)</i>                |
|                                 | 09.20 – 09.40  | G2 | Empower Students’ Metacognition through Mathematical Writing<br><i>Betsy Lee Guat Poh (University of Nottingham, Malaysia)</i>  |
|                                 | 09.40 – 10.00  | G3 | Self-Efficacy and Mathematics Performance among College Students: Basis for Development of Mathematics Engagement Training<br><i>Rowena Pendon (West Visayas State University, Philippines)</i> |
|                                 | 10.00 – 10.20  | G4 | Improving Mathematical Critical Thinking and Habits of Mind to Students in Elementary School<br><i>Maratun Nafiah, Zulela MS, Arita Marini (Universitas Negeri Jakarta, Indonesia)</i>          |
|                                 | 10.20 – 10.40  | G5 | Cross-Sectional Study on Technological Pedagogical Content Knowledge (TPACK) of Mathematics Teachers<br><i>Abunda Nancy D. (Visayas State University, Philippines)</i>                          |
| 10.40 – 11.00                   | Morning Refreshments   |    |   |



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| <b>TECHNICAL<br/>SESSION 15</b> | <b>INNOVATIVE EDUCATIONAL PRACTICES V</b>  |     |  |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   11.00 to 13.00   Pacific Ballroom AB (Level 2)</b> |     |  |
|                                 | Chaired by Dr. Serigne Mbacke ( <i>Xeledring, Senegal</i> )                                |     |  |
|                                 | 11.00 – 11.20  | A24 | The Effects of Emotional and Social Competence in the Conversational Skills of Selected College Students<br><i>Emmanuel G. Morata (Bulacan State University, Philippines)</i>                                |
|                                 | 11.20 – 11.40  | A25 | Improvised Typhoon Maker: A Vortex Flow to Easily Demonstrate Typhoon and Vortex to Senior High School Stem Students<br><i>Freya Gay A. Jingco (Bulacan State University, Philippines)</i>                   |
|                                 | 11.40 – 12.00  | A26 | Inquiry-Based Learning Worksheets (IBLWs) for the Teaching of Physical Science<br><i>Erwin Jun V. Daguio (Bacarra National Comprehensive High School, Philippines)</i>                                       |
|                                 | 12.00 – 12.20  | A27 | Establishing Critical thinking Course for High School Students in China: A Literature review in Pedagogy Field<br><i>Yuhao Huang (Ningxia University, China)</i>   |
|                                 | 12.20 – 12.40  | A28 | Kelaspedia: A Distance Online Platform Providing Learning Assistance for Higher Education Aims to Equality and Flexibility<br><i>Eva Andriani, Mohamad Fadel Mahri (University of Leeds, United Kingdom)</i> |
|                                 | 12.40 – 13.00  | A29 | Character Education through a French Movie<br><i>Ninuk Lustyantie, Evi Rosyani Dewi, Ibnu Riyadh Ghifari (Universitas Negeri Jakarta, Indonesia)</i>   |
| 13.00 – 14.00                   | Networking Lunch   |     |  |



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| <b>TECHNICAL<br/>SESSION 16</b> | <b>WORKING WITH DIVERSE POPULATIONS III</b>   |   |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   11.00 to 13.00   Bunga Anggerik (Level 3)</b> |   |   |
|                                 | Chaired by Dr. Nancy Abunda ( <i>Visayas State University, Philippines</i> )          |   |   |
|                                 | 11.00 – 11.20   | E12   | State Defense Awareness Programme as National Character Building and National Defense Strengthening<br><br><i>Tri Adianto (Indonesia Defense University, Indonesia)</i>   |
|                                 | 11.20 – 11.40   | E13   | Teaching at a University in Malaysia: Overcoming Challenges Faced by Young Teaching Scholars<br><br><i>ATFS Mohamed, Nur Khadirah Ab. Rahman, Emily Abd Rahman, Afifah Quraishah Abdul Nasir, AF Amir (National Defence University of Malaysia, Malaysia)</i>                         |
|                                 | 11.40 – 12.00   | E14   | The Socio-Affective Strategy Effect in the Enhancement of Reading Comprehension among Indonesian Learners (Ryunosuke Akutagawa’s Novel “KAPPA”)<br><br><i>O. Soidi, Emzir, J.F. Tamboto (Jakarta State University, Indonesia)</i>   |
|                                 | 12.00 – 12.20   | E15   | Teachers’ Attitude towards Students with Disruptive Behaviour in Malaysia<br><br><i>Norzila Zakaria, Mohd Noor Mamat (Universiti Sains Malaysia, Malaysia)</i>  |
|                                 | 12.20 – 12.40   | E16   | Forecasting the Number of Graduates and Studying Student Monitoring Techniques: Towards Increasing the Number of Graduate Students Graduated in the University of the Philippines Baguio<br><br><i>Libatique C.P. Lazaga J.L. (University of the Philippines Baguio, Philippines)</i> |
| 12.40 – 13.00                   | E17   | Pre-school Teachers’ Sense of Efficacy in Using English to Teach and Perceived English Language Proficiency<br><br><i>Pauline Swee Choo GOH, Kung Teck WONG, Norwaliza ABDUL WAHAB, Raja Nor Safinas RAJA HARUN, Chee Luen LOY (Universiti Pendidikan Sultan Idris, Malaysia)</i> |   |



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|  | 13.00 – 14.00 | Networking Lunch |
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| <b>TECHNICAL<br/>SESSION 17</b> | <b>LANGUAGE INSTRUCTION</b>  |                  |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   11.00 to 13.00   Bunga Melor (Level 3)</b> |                  |   |
|                                 | Chaired by Dr. Jasem Altammar ( <i>Kuwait University, Kuwait</i> )                 |                  |   |
|                                 | 11.00 – 11.20  | H1               | Raising Standards through Learning Quality<br><i>Thelma Faye Perso (Swan Christian Education Association, Australia)</i>  |
|                                 | 11.20 – 11.40  | H2               | The Eclectic Approach- A Panacea of English Language Learning and Teaching<br><i>Saadia Kashif (MPhil scholar at University of the Punjab, Pakistan)</i>  |
|                                 | 11.40 – 12.00  | H3               | Correlations of Self-perception in Reading (SPR), Self-Perception in Writing (SPW), Reading Performance (RP) and Writing Performance (WP) in Web-mediated and Conventional Writing Instruction<br><i>Maria B. Cequeña (Catholic Filipino Academy, Barcelona Academy, Philippines)</i> |
|                                 | 12.00 – 12.20  | H4               | The Effectiveness of Cooperative Integrated Reading and Composition (CIRC) Technique on Students’ Reading Comprehension: A Study at the Grade Seven of MTsN Koto Baru School, West Sumatera, Indonesia<br><i>Dodi Widia Nanda (University of Dharmas Indonesia, Indonesia)</i>        |
|                                 | 12.20 – 12.40  | H5               | Source-use Practice across Academic Research Reports in Two Disciplines: A Case of Undergraduate Second Language Writers<br><i>Faiza Al-Dhahli (University of Leeds, United Kingdom)</i>  |
|                                 | 12.40 – 13.00  | H6               | Second Language Learning Among Young Learners: A Case Study In Libya<br><i>Grain M.E.M. (International Christian University, Japan)</i>   |
|                                 | 13.00 – 14.00  | Networking Lunch |   |



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| <b>TECHNICAL<br/>SESSION 18</b> | <b>EFFECTIVE TECHNOLOGY IN CLASSROOM III</b>   |     |  |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   11.00 to 13.00   Bunga Kenanga (Level 3)</b> |     |  |
|                                 | Chaired by Dr. Maneesha Mohan ( <i>Lincoln University, New Zealand</i> )             |     |  |
|                                 | 11.00 – 11.20  | C12 | An Experimental Approach to IT Literacy Education in Myanmar<br>Moe Moe Po, Sugihara K. ( <i>Myeik University, Myanmar</i> )   |
|                                 | 11.20 – 11.40  | C13 | The Development of Cyber Counseling Media Based on Android Application for Growing Gusjigang Values<br>Richma Hidayati, Indah Lestari ( <i>University of Muria Kudus, Indonesia</i> )  |
|                                 | 11.40 – 12.00  | C14 | Media Analysis Enhancing Initial Reading Skills for Elementary School Children<br>Rini Wulandari, Aulia Faatin Durrotun Nasihah, Sungkowo Edy Mulyono ( <i>Universitas Negeri Semarang, Indonesia</i> )  |
|                                 | 12.00 – 12.20  | C15 | Extended UTAUT Model for Mobile Internet Use by University Student: Impact of E-Values and Loss of Control on Educational Usage<br>Nuryuliani, Nelly Sofi, Adang Suhendra, Budi Hermana ( <i>Gunadarma University, Indonesia</i> )                       |
|                                 | 12.20 – 12.40  | C16 | Integrated Model for University’s Virtual-Class Adoption: Role of E-Learning Efficacy, Self-Managed Learning, and Group-Learning Style<br>Aviarini Indrati, Tri Sulistyorini, Ivan Maurits, Anacostia Kowanda ( <i>Gunadarma University, Indonesia</i> ) |
|                                 | 12.40 – 13.00  | C17 | Evaluating Usage Pattern of Online Academic Information System: Social Network Analysis<br>Ruddy J. Suhatri, M. Akbar Marwan, Misdiyono, Budi Hermana ( <i>Gunadarma University, Indonesia</i> )   |
| 13.00 – 14.00                   | Networking Lunch   |     |  |



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| <b>TECHNICAL<br/>SESSION 19</b> | <b>INNOVATIVE EDUCATIONAL PRACTICES VI</b>   |     |  |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   14.00 to 15.40   Pacific Ballroom AB (Level 2)</b> |     |  |
|                                 | Chaired by Dr. Watsatree Diteeyont ( <i>Kasetsart University, Thailand</i> )               |     |  |
|                                 | 14.00 – 14.20  | A30 | Effectiveness English Language Teaching Material Model for Primary School Teacher Education Based on Whole Language Approach<br><br>Herlina Usman, Nidya Chandra Muji Utami ( <i>Universitas Negeri Jakarta, , Indonesia</i> )   |
|                                 | 14.20 – 14.40  | A31 | The Relationship between Emotional Intelligence, Self - Esteem and Achievement Motivation<br><br>Odeh Suleiman Murad ( <i>Al – Balqa Applied University, Jordan</i> )  |
|                                 | 14.40 – 15.00  | A32 | Development of Principal Partnership Program in Improving Educational Quality<br><br>Wining Widiharti, Yetti Supriyati, Burhanuddin Tola ( <i>Universitas Negeri Jakarta, Indonesia</i> )  |
|                                 | 15.00 – 15.20  | A33 | The Role of Work Motivation and Mathematics Ability in the Structural Model on the Quality of Cognitive Test Instruments Made by Elementary School Teachers<br><br>Iva Sarifah, Yetty Supriyati, Wardani Rahayu ( <i>Universitas Negeri Jakarta, Indonesia</i> )                                       |
|                                 | 15.20 – 15.40  | A34 | Linkages Between Students Character and Multiple Intelligences at Free Islamic Junior High School in Bandung<br><br>Aditya Rahmat Gunawan <sup>1</sup> , Fajar Nugraha <sup>2</sup> ( <sup>1</sup> <i>Program Analyst of Rumah Zakat</i> , <sup>2</sup> <i>Bandung Islamic University, Indonesia</i> ) |
| 15.40 – 16.00                   | Evening Refreshments   |     |  |



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| <b>TECHNICAL<br/>SESSION 20</b> | <b>EFFECTIVE TECHNOLOGY IN CLASSROOM IV</b>   |     |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   14.00 to 15.40   Bunga Anggerik (Level 3)</b> |     |   |
|                                 | Chaired by Dr. Salwa Al-Jassar ( <i>Kuwait University, Kuwait</i> )                   |     |   |
|                                 | 14.00 – 14.20   | C18 | Student Response toward Smartphone Video Advertising: Moderating Effect of Gender and Personality<br><br><i>Nuke Farida, Adang S., Budi H., Djamaludin A. (Gunadarma University, Indonesia)</i>   |
|                                 | 14.20 – 14.40   | C19 | Determinant and Impact of Student Satisfaction on Online Academic System Success: Moderating Effect of Information Perception<br><br><i>Ichwan Suyudi, Ahmad Jum’a Khatib Nur Ali, Abdus Syakur, Silvia Harlena (Gunadarma University, Indonesia)</i>   |
|                                 | 14.40 – 15.00   | C20 | Role of Social Media Use on Collaborative Learning in Indonesian Private University: Mediating Effect of Engagement and Behavior Intention<br><br><i>Fanreza R.<sup>1</sup>, Passaribu M.<sup>1</sup>, Hermita M.<sup>2</sup>, Harmanto S.<sup>2</sup> (<sup>1</sup>Universitas Muhammadiyah Sumatera, <sup>2</sup>Gunadarma University, Jakarta)</i> |
|                                 | 15.00 – 15.20   | C21 | E-Learning in Developing Countries: Is It a Panacea? A Case Study of Sudan<br><br><i>Eltahir, Mohd. Elmagzoub (Ajman University, U.A.E)</i>   |
|                                 | 15.20 – 15.40   | C22 | The Impact of Computer Assisted Language Learning (Call) Use of English Vocabulary Enhancement<br><br><i>Yuri Lolita, Yumna Rasyid, Sabarti (Universitas Negeri Jakarta, Indonesia)</i>   |
| 15.40 – 16.00                   | Evening Refreshments  |     |   |





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|                                 |  |     |   |
|---------------------------------|--|-----|---|
| <b>TECHNICAL<br/>SESSION 21</b> | <b>WORKING WITH DIVERSE POPULATIONS IV</b>   |     |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   14.00 to 15.40   Bunga Melor (Level 3)</b>         |     |   |
|                                 | Chaired by Dr. Jovita Espineda-Villanueva ( <i>Bulacan State University, Philippines</i> ) |     |   |
|                                 | 14.00 – 14.20  | E18 | Absurdity of Human Life in Sampar Novel by Albert Camus<br>Marleen Marion A.F.Q. Sumampouw, Emzir, Aceng Rahmat<br>( <i>Universitas Negeri Jakarta, Indonesia</i> )   |
|                                 | 14.40 – 15.00  | E19 | Integration of Distater Mitigation Education in School Culture<br>at Elementary Schools in Jakarta, Indonesi<br>Yustia Suntari, Makruf Akbar, Etin Solihatin ( <i>Universitas Negeri<br/>Jakarta, Indonesia</i> ) |
|                                 | 14.40 – 15.00  | E20 | Cultural Values on Burung-Burung Rantau Novel<br>Hanafi, Emzir, Saifur Rohman ( <i>Jakarta State University, Indonesia</i> )  |
|                                 | 15.00 – 15.20  | E21 | Cultural Aspects in the EFL Textbooks for Triggering Teaching<br>and Learning English<br>Moh. Nur Arifin, Emzir, Sabarti Akhadiah, ( <i>Universitas Negeri<br/>Jakarta Indonesia</i> )                            |
|                                 | 15.20 – 15.40  | E22 | Application of Cognitive Affective Curriculum for the<br>Successful Rehabilitation of Street Children<br>Mirza S. ( <i>CEO, Manzil Educational Organization, Pakistan</i> )                                       |
| 15.40 – 16.00                   | Evening Refreshments   |     |   |



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|                                 |  |  |  |
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| <b>TECHNICAL<br/>SESSION 22</b> | <b>INNOVATIVE EDUCATIONAL PRACTICES VII</b>  |  |  |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   16.00 to 17.20   Pacific Ballroom AB (Level 2)</b> |  |  |
|                                 | Chaired by Dr. Rogelio D. Rasay ( <i>Ateneo de Davao University, Philippines</i> )         |  |  |
|                                 | 16.00 – 16.20  | A35  | Online Strategy Approach (OSA) Utilizing Facebook and Google Forms for Grade 9 Dropout Reduction Program (DORP) Learners’ Performance<br><br><i>Aragoza, Erwin, Rivera (Vicente Madrigal National High School, Philippines)</i>  |
|                                 | 16.20 – 16.40  | A36  | Life Experience and Action Learning for Leadership Promotion<br><br><i>Bandara C. M. C. (South Asian Academy for Good Governance, Sri Lanka)</i>   |
|                                 | 16.40 – 17.00  | A37  | Enhancing Students’ Competencies through the Intensification of Student Engagement: A Case of Indonesian Accounting Students<br><br><i>Nurellah W., Yanto H., Baroroh N., Jati K.W. (Universitas Negeri Semarang, Indonesia)</i> |
| 17.00 – 17.20                   | A38  | Innovative Leadership Development of Sarasas Affiliated Schools Administrators, Thailand<br><br><i>Anusorn Nampradit (Chiang Mai University, Thailand)</i> |  |



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|                                 |  |   |
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| <b>TECHNICAL<br/>SESSION 23</b> | <b>EFFECTIVE TECHNOLOGY IN CLASSROOM V</b>   |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   16.00 to 17.00   Bunga Anggerik (Level 3)</b>  |   |
|                                 | Chaired by Dr. Norzila Zakaria ( <i>Universiti Sains Malaysia, Malaysia</i> )  |   |
|                                 | 16.00 – 16.20  | <p>C23 Investigating the Role of ICT Infrastructure in Influencing the Uptake of Educational Innovation and Development of Digital Competencies amongst Students in Primary-Education Classrooms of Government Funded Schools in Delhi, INDIA</p> <p>Chowdhuri A., Gupta C.K., Mann D. (<i>Acharya Narendra Dev College, (University of Delhi), India</i>)</p>  |
|                                 | 16.20 – 16.40  | <p>C24 Students’ Perception of Involvement in Development of Instructional Videos using Powtoon Tool</p> <p>Mysara Eissa Mohyaldinn<sup>1</sup>, Hitham Seddig Alhassan<sup>1</sup>, Abdelaziz Yousif<sup>1</sup>, Amrita Kaur<sup>2</sup>, Dinesh Kansan<sup>1</sup>, Muhammad Luqman Hasan<sup>1</sup>, Mohammed Abdalla Ayoub<sup>1</sup> (<sup>1</sup><i>Universiti Teknologi PETRONAS</i>, <sup>2</sup><i>Universiti Utara Malaysia, Malaysia</i>)</p> |
| 16.40 – 17.00                   | <p>C25 Reflecting on Gamified E-Learning in Context: Case Study of a Hong Kong Secondary 1 (Grade 7) ESL Classroom</p> <p>WONG Sing Tsun Derek (<i>St. Paul’s Co-educational College, Hong Kong</i>)</p> |   |



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|                                 |  |  |   |
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| <b>TECHNICAL<br/>SESSION 24</b> | <b>LEARNING SCIENCE II</b>   |  |   |
|                                 | <b>Sunday, 07<sup>th</sup> April 2019   16.00 to 17.20   Bunga Melor (Level 3)</b> |  |   |
|                                 | Chaired by Dr. Rasa Kirliauskiene ( <i>Vytautas Magnus University, Lithuania</i> ) |  |   |
|                                 | 16.00 – 16.20  | F7   | Comparison Analysis of Maritime SMK and Business Fisheries High School (SUPM) Curriculum Structure<br><i>Siswantari (Ministry of Education and Culture, Indonesia)</i>  |
|                                 | 16.20 – 16.40  | F8   | Improving Achievement in Chemistry of G.C.E (A/L) Students: Developing Effective Learning and Teaching Strategies<br><i>N. Kugathasan, M. Karunanithy (University of Colombo, Sri Lanka)</i>                  |
|                                 | 16.40 – 17.00  | F9   | Transformational Behavior of Department Heads and ICT Faculty Integration: Their Impact on the Research Productivity of Faculty Members<br><i>Jaime P. Pulumbarit (Bulacan State University, Philippines)</i> |
| 17.00 – 17.20                   | F10  | Inquiry Social Complexity (ISC): Design Instructional to Empower Critical Thinking Skills in Chemistry<br><i>Ryzal Perdana, Budiyono, Sajidan, Sukarmin (Universitas Sebelas Maret, Indonesia)</i> |   |



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| <b>CHAIR<br/>WORKSHOP</b> | <b>Sunday, 07<sup>th</sup> April 2019   17.20 to 17.50   Pacific Ballroom AB (Level 2)</b> |  |
|                           | 17.20 - 17.50  | Chair Workshop<br><br>Prof. Eugene P. Sheehan ( <i>Dean, Professor of Psychological Sciences College of Education and Behavioral Sciences University of Northern Colorado, USA</i> ) |

|                               |  |  |
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| <b>CONFERENCE<br/>CLOSURE</b> | <b>Sunday, 07<sup>th</sup> April 2019   17.50 to 18.30   Pacific Ballroom AB (Level 2)</b> |  |
|                               | 17.50 - 18.20  | Conference Concluding and Awarding Ceremony  |
|                               | 18.20 - 18.30  | Vote of Thanks<br><br>Mr. Oshadee Withanawasam ( <i>CEO, Chairman and Co - Founder - The International Institute of Knowledge Management (TIKM), Sri Lanka</i> ) |

## Monday, 08<sup>th</sup> April 2019 | Post Conference Tour (Optional)

### Conference Chair - ICEDU 2019

.....  
**Prof. Eugene P. Sheehan**

(Dean, Professor of Psychological Sciences College of Education and Behavioral Sciences  
University of Northern Colorado USA.)

### Conference Convener

.....  
**Mr. Isanka P. Gamage**

(The International Institute of Knowledge Management, Sri Lanka)

### Conference Secretary

.....  
**Mr. Saranga Meepitiya**

(The International Institute of Knowledge Management, Sri Lanka)



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## Evaluation Panel

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Prof. Eugene P. Sheehan (University of Northern Colorado, USA)

Dr. Matthew D. George (Humphreys University, United States)

Prof. Terera M. Mcdevitt (University of Northern Colorado, United States)

Prof. Dr. Jowati Binti Juhary (National Defence University of Malaysia, Malaysia)

Assoc. Prof. Dr. Mukhzeer Bin Mohamad Shahimin (National Defence University, Malaysia)

Dr. Erda Wati Binti Bakar (National Defence University of Malaysia, Malaysia)

Michele Williams-George (Humphreys University, United States)

Prof. Jeanne Ellis Ormrod (University of Northern Colorado, United States)

Dr. Fida Sanjakdar (Monash University, Australia)



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**Organizer**



**Hosting Partner**



**Academic Partner**



**Academic Partner**



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**Event Partner**



**Tour Partner**

