



# CHARACTER EDUCATION BASED ON NATIONAL CULTURE

Nina Oktarina, Hengky Pramusinto, Wisudani  
Rahmaningtyas, Inaya Sari Melati, Hana Netti Purasani



# Introduction:

- National character is authorized to build a high level of civilization, society has an honest nature, independent, cooperate, obey the rules, trustworthy, strong and has a high work ethic will result in an orderly system of social life. Social disorganization produces various forms of criminal activity, violence, terrorism and others.
- Character education must be developed so that education will not only produce intelligent human beings but does not have superior character.



# The Research Focus

- School program in character education based on national culture.
- Character education based on national culture strategy in school.
- Factors that supporting and inhibiting character education based on national culture in school.



## Methods:


This study is a qualitative research in which data are collected through documentation, observation, and interviews. The validity of the data by triangulation and the data was analyzed with descriptive analysis. The location of this research at Senior High School in Semarang.

# Discussion

- Development of school program based on national culture through art and cultural program in the form of extracurricular activities. Extracurricular activities at Senior High School in Semarang includes traditional dance, karawitan, make batik, and one day language in Java.
- Development of school programs through school culture includes academic culture, democratic culture, and socio culture.
- Development of school programs through self development includes routine and spontaneous activities.

## Table 1. Self Development Program

Self Development Program	Activity	Character Values
routine activities.	flag ceremonies, commemorations of national and religious holidays	discipline, responsibility, love of the homeland, religious
spontaneous activities	5 S Culture Senyum, Salam, Sapa and Sopan Santun	discipline, tolerance, honest

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- Character education strategy in school refers to teaching, strengthening, habituation and modelling. The values of character education are instilled and practiced directly in the learning activities of the school.
  - Factors that support character education based on national culture includes school policies, supportive environments, infrastructure and school committees. While the inhibiting factor is the lack of participation from the school community and the lack of implementation program.

# Conclusions:

- School programs that related to character education are developed school programs based on art and culture, school culture, integrating character education in subjects and self development programs in school.
- Character education strategy in school refers to teaching, strengthening, habituation and modelling.
- Factors that support character education based on national culture includes school policies, supportive environments, infrastructure and school committees. While the inhibiting factor is the lack of participation from the school community and the lack of implementation program.





Thank you...